



ΕΞΕΤΑΣΤΕΑ ΥΛΗ ΕΝΙΑΙΑΣ ΤΕΛΙΚΗΣ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ

ΑΓΓΛΙΚΑ Α' ΛΥΚΕΙΟΥ

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2024-2025

TEXTBOOKS:

Wetz, B. & Hudson, J. (2020) *Oxford Discover Futures 2 Student book*. Oxford University Press

Hardy-Gould, J. (2020) *Oxford Discover Futures 2 Workbook*. Oxford University Press

GENERAL OBJECTIVES

The Class A Lyceum English Language course aims to develop students' speaking, listening, reading, and writing skills to enable confident and effective communication at the B1 CEFR level. By the end of the year, students are expected to develop 21st-century skills, including critical thinking, digital literacy, autonomous learning, collaboration, and social skills, fostering intercultural competence and facilitating active citizenship.

FIRST SEMESTER**UNITS AND THEMES**

1. What is identity?
2. How can we learn from the past?
3. How do we communicate?
4. How do we use pictures?

LISTENING SKILLS

Talks, conversations, interviews, radio programmes, podcasts and other

SPEAKING SKILLS

Conversations, discussions, debates, interviews, role play

READING SKILLS

Articles, profiles, web pages, stories, postcards, emails, dialogues, questionnaires, literature extracts

WRITING SKILLS

Descriptive essays, informal emails, narrative essays, note taking

PROJECTS

Researching and synthesizing information to produce creative projects
(e.g. presentations, posters, videos, leaflets, travel guides)

SECOND SEMESTER**UNITS AND THEMES**

5. Why do people travel?
6. What's the best way to learn?
7. How does technology affect us?

LISTENING SKILLS

Talks, conversations, interviews, radio programmes, podcasts and other

SPEAKING SKILLS

Conversations, discussions, debates, interviews, role play

READING SKILLS

Reports, articles, posters/advertisements, questionnaires, leaflets, presentation slides, forums, web pages, literature extracts

WRITING SKILLS

For and against essays, *informal emails (Semester 1)

PROJECTS

Researching and synthesizing information to produce creative projects
(e.g. surveys, presentations, posters, leaflets, itineraries)